



**2016-2017
Junior High
Curriculum Guide**

8th Grade

Bible	Mr. Cameron
Language Arts	Mrs. Melvin
History	Mr. Yamane
Math	Mrs. Battista
Science	Miss Pender
Spanish	Mrs. VanDyken

8th Grade Bible

Teacher: Mr. Cameron

Phone: 708-333-5471 ext. 64

E-mail: dcameron@calvary-academy.com

Course Overview:

The 8th Grade class will be learning about the Biblical World View. We will be using “Lightbearers: A Biblical Christian Worldview” as well as a number of video teaching clips. The purpose of the course will be threefold: to help see the “big picture”; to show how the Bible provides answers to all of life’s most important questions; and to open students eyes to the fact that ideas have consequences. Students will learn to be *defensive* in their faith by becoming aware of the deception of anti-Christian views. Additionally, they will learn to be *offensive* as they are trained to actively live out the truth of Christianity in our current culture.

Student Responsibilities:

- Students will be expected to participate in in-class discussions and other classroom activities. They are also expected to complete all homework and in-class activities. Any assigned work not completed during the class period will be homework.

Grading:

Tests	45%
Quizzes (including Bible Memory Verses)	35%
Homework/classwork/participation	20%

8th Grade Science

Teacher: Miss Pender

Phone: (708)333-5471 Ext. 65

E-mail:

mpender@calvary-academy.com

Course Overview:

Junior high science classes use Glencoe’s Science as their text and test base. The text gives a thorough overview of earth, physical and life sciences. Each grade builds on material of the previous year. Because Glencoe is a secular science series, evolution will be encountered by the student. We will recognize it as such and make every effort to point out erroneous thought patterns. Science will be understood as the inherent order and wonder of God’s creation.

Student Responsibilities:

Students will be expected to complete all readings, homework, assignments, labs, projects, and tests.

Web Resources:

Self-check, quizzes and enrichment activities are available at the publisher's web site, www.glencoe.com

Grading:

15% Homework
 30% Labs
 50% Tests
 5% Classwork/participation

8th Grade Math

Teacher: Mrs. Battista

Phone: (708) 333-5471 ext. 68

E-mail: mbattista@calvary-academy.com

Textbook: Glencoe Math: Course 3

Course Overview:

The following topics will be covered in this course:

Algebra Concepts

Operations with Integers
 Statistics and Probability
 Rational Numbers
 Expressions and Equations
 Ratio, Proportion, Percent, and Similar
 Figures

Multi- Step Equations and Inequalities

Linear and Nonlinear Functions
 Graphing
 Pythagorean Rule
 Measurements in Geometry
 Volume and Surface Area
 Trigonometry

Student Responsibilities:

Students are expected to participate during in-class exercises to better comprehend the current lessons being taught. Students should bring their math textbook, math notebook, 2 pencils, 1 red pen, folder, assignment notebook and loose leaf paper to class every day. Students are responsible for taking notes during class. Students are also expected to complete all assigned homework, which incorporates both review and mastery of material taught during class. Students are encouraged to ask questions the next day if they do not understand a concept while doing their homework each night.

Grading:

Test	45%
Quizzes	35%
Homework	10%
Warm Up Quizzes	5%
Classwork/Participation	5%

Web Resources:

Self-check, quizzes, tutoring, and enrichment activities are available at the Publisher's web site, www.connectEDmcgraw-hill.com

8th Grade Language Arts

Teacher: Mrs. Melvin

Phone: 708-333-5471 ext. 69

E-mail: lmelvin@calvary-academy.com

Course Overview:

The eighth-grade language arts curriculum consists of literature, Accelerated Reading, language and writing. Our daily classroom activities are designed to provide eighth graders with in-depth and engaging avenues of learning in the comprehensive study and application of literature, language and writing. This is accomplished through all genres, stories, poetry, essays, and drama. Students will apply and enhance their knowledge of plot development and other literary devices used within a story to employ critical thinking skills necessary for story comprehension. During the second half of the school year students will embark upon the reading and study of the acclaimed play, Romeo & Juliet. In terms of writing, students will learn how to properly research topics, persuade readers, and cite research in MLA format. Students will write papers that address various writing forms including informative, expository, narrative, persuasive, and poetic. There will also be opportunities for students to integrate technology into their learning experience. This will be done through the use of various programs such as PowerPoint to create a visual presentation to accompany their speeches and papers. Students will recall and employ the rules of grammar and spelling in written assignments on a daily basis as well as be exposed to new grammar terms and practices. Students will write both informally and formally for skill implementation and reinforcement. We will also focus on public speaking techniques as well as utilize interactive student notebooks. Through the use of daily language, reading and writing worksheets, students shall implement numerpiz concepts to enhance, improve and utilize a plethora of skills and abilities required for high school transition and success. This curriculum is designed to cultivate language arts excellence, exposure and enjoyment.

Participation and Assignments

Students are expected to come to class prepared and willing to participate in class discussions. Students are responsible for communicating with the teacher about any concerns they have regarding assignments. Students are expected to complete homework and reading assignments on time **and to the best of their ability**. Students are expected to ensure that final presentations of all assignments are neat and well organized.

Plagiarism

Plagiarism is a serious offense and will be treated with an office visit, a phone call home, and a grade deduction of a minimum of 20%.

Accelerated Reading

Students are responsible for satisfying their Accelerated Reading quota on time as well as monitoring their progress and deadlines in addition to taking their AR tests in a timely manner. The A.R. goal for all 8th graders is 20.0 points for each quarter with the exception of the last quarter which requires 10 points. Accelerated reading books should be obtained during the first week of school and brought to class and home daily for reading success and completion.

Texts

Textbook: *Mosdos Press Literature---Gold*
Mosdos Press Literature Student Activity Workbook
Play: *Romeo and Juliet* by William Shakespeare
Evan-Moor Paragraph Editing
Evan-Moor Worksheets

Major Assignments

1. 3-5 page research paper
2. 3 other formal papers: narrative, persuasive, expository
3. Various class essays
4. *Romeo and Juliet* activities, assignments, assessments

Grading: (may be slight variations)

Tests and Quizzes:	45%
AR:	20%
Papers and Presentations:	25%
Homework	10%

8th Grade History

Teacher: Mr. Yamane
Phone: (708) 333-5471 ext.67
E-mail: kyamane@calvary-academy.com

Course Overview

The course will focus on American History from the explorers to the present day. This study of American History is essential for all students, as it gives them a framework in which to place themselves and the time in which they are living. REVIEW SHEETS WILL NOT BE ISSUED FOR TESTS. This is to prepare the students for a transition to high school. Students need to be responsible for taking good notes, and accurately completing homework assignments. Students are to use notes and homework assignments to study for tests. Additional emphasis will be placed on the study of the Constitution in preparation for a state issued test.

Student Responsibilities

The student will be responsible to take notes for homework. Participation during class discussion is also essential, as this is how we determine why past events have occurred. Assignments will be given almost every day, and students will be held responsible to complete the assignments thoroughly and on time. Students will also be held responsible to prepare for tests, as well as speak with me if they have questions concerning the material. Work ethic is imperative for this class, and will also affect students' grades. If students work hard, thoroughly complete homework and utilize study guides, it should not be difficult to get a good grade. If it is sensed that a student is putting forth adequate effort, and their

grade is not at a satisfactory level, the student is responsible to see me for additional instruction and guidance through the material.

Grading

Test Average-40%.....there should be 2-3 tests per 9 weeks

Projects- 40%.....projects are assigned each unit

Assignments-10%..... questions in the text, worksheets and bell work

Work Ethic- 10%.....students are expected to follow the rules, work hard and participate

Spanish 3

Teacher: Miss VanDyken

Phone: (708) 333-5471 ext. 66

E-mail:kvandyken@calvary-academy.com

Course Overview and Objectives

Students will be using the *Realidades* textbook and practice workbook. In addition to these tools, our class will be using curriculum based reinforcement activities, overhead transparencies, audio CDs, videos/DVDs, puzzles, and other games. All these resources will help students to be successful as they continue to develop in Spanish language and communicate with the Spanish speaking population.

Students will develop additional speaking, listening, reading and writing skills in Spanish. Students will learn and utilize an extensive vocabulary in the following themes: *School, Daily Routine, Clothing, Leisure-Time Activities, Childhood, Special Occasions, Luxuries and Necessities, Shopping, Accidents and Illness, Movies and Television, The Future, Travel, Meals and The Outdoors*. Previous information from Spanish I and II will also be reviewed and used throughout the Spanish 3 curriculum. Students will also be further introduced to grammatical rules and concepts needed for writing, reading comprehension, and verbal communication.

Student Responsibilities

- Every day students should bring the appropriate materials to class.
- We will be using the following materials this year: *Realidades* textbook & workbook, notebook, dictionary, folder and pens. Students should take care of their books and keep them from vandalism.
- Students are to follow the **Classroom Expectations** and school rules at all time.

Grading

- 15% Classwork/Participation - Students will be required to take part in discussions and group activities. Written assignments will also be given during class to reinforce and review material covered.
- 15% Homework – Students are expected to complete all homework assignments and turn them in the next day. A missing assignment will result in a ‘0’.
- 25% Quizzes – Students will be given quizzes throughout the unit to assess their current understanding of the recently learned material.
- 45% Tests/Projects – Students will be given projects and tests to assess their knowledge and use of Spanish.

Accelerated Reader

1-4 Quarters

20 points

7.0-UP Reading level

Art

Students meet with the school art teacher, Mrs. Krediet, for one 53-minute period 2 quarters each school year.

Band/Horizons

Students enrolled in Calvary’s band class meet with Mrs. Russell, the director, for two 53-minute periods per week. Students not enrolled are placed in the Horizons class which is designed to enrich students in areas not covered by the standard curriculum.

Computers

The computer lab teacher is Mrs. Banash. Students meet with her for one 53-minute period 2 quarters each school year..

Library

Students may check out books for two weeks, after which time the students have the option of renewing the book one time. Mrs. Courtney is the librarian. . The library is open each morning at 8:25 and each afternoon after school at 3:00 for students to take AR tests.

Physical Education

Physical education is held twice a week for 53 minutes. Mr. Ritzema is the boys’ teacher and Mrs. Bolkema is the girls’ instructor. Students must have P.E. uniforms, deodorant and athletic shoes.

Chapel

Chapel is held on Friday mornings from 8:50-9:35 am at Fellowship Hall or in the Extended Day room. Parents are welcome to attend.

In-Between Class Tardy Policy

Jr.High students have the added responsibility of being in their classrooms and seated before the passing period bell rings. If students are late a tardy slip will be issued. The following consequences will be issued for in-between tardies:

4 tardies = cannot participate in the next hot lunch.

8 tardies = cannot participate in the next jeans day.

12 tardies = student will serve one detention and cannot participate in the next hot lunch day.

16 tardies = student will serve a one day suspension.