



**2020-2021
Junior High
Curriculum Guide**

7th Grade

Bible	Miss Trella
Language Arts	Mr. Peterson
History	Miss Trella
Math	Mr. Gates
Science	Mrs. Murray
Spanish	Mr. Amoros

7th Grade Bible

Teacher: Miss Trella

E-mail: strella@calvary-academy.com

Course Overview:

The 7th grade class will be using the curriculum "Walking with God and His People." This volume reviews the Life of Christ as found in the four gospels, the birth and expansion of the church as recorded in the Book of Acts, the missionary journeys of Paul and the continuing development of the church as recorded in the Epistles of Paul, and the continued history of the church until modern times. Students will discover that God's story did not end in Revelation, but that it continues to this day. They will learn that God wants us to fully be a part of His kingdom, how God has been (and is currently working) in the world, and how they fit into His plan for redemption.

Student Responsibilities:

Students are expected to complete all assignments, participate in class discussions, listen attentively, study for quizzes and tests, and memorize the required passages of Scripture. Students must bring their NIV Bibles, their notebooks, their class folder, their assignment notebook, a red and a black or blue pen, and notebook paper to class each day.

Web Resources:

Commentaries, concordances, and Bible dictionaries can greatly help us in our study of Scripture but we do not all have access to these great resources. Here I list out some free resources that can be of additional help to the student throughout the year which include various Bible translations, commentaries, dictionaries, concordances, etc.

<https://www.blueletterbible.org/>

<https://www.biblegateway.com/>

<http://www.biblestudytools.com/>

Grading:

50% - Tests

30% - Quizzes

20% - Homework

7th Grade Science

Teacher: Mrs. Murray

Phone: (708) 333-5471

E-mail: emurray@calvary-academy.com

Course Overview:

Junior high science classes use Glencoe's Science as their text and test base. The text gives a thorough overview of earth, physical and life sciences. Each grade builds on material of the previous year. Because Glencoe is a secular science series, evolution will be encountered by the student. We will recognize it as such and make every effort to point out erroneous thought patterns. Science will be understood as the inherent order and wonder of God's creation.

Student Responsibilities:

Students will be expected to complete all readings, homework, assignments, labs, projects, and tests.

Web Resources:

Self-check, quizzes and enrichment activities are available at the publisher's website, www.glencoe.com

Grading:

50% Test/Quizzes

25% Labs

15% Homework

10% Classwork/participation

7th Grade Math

Teacher: Mr. Gates

Phone: (708) 220-2577

E-mail: rgates@calvary-academy.com

Textbook: Glencoe Math Course 2

Course Overview:

The following concepts will be studied in this course: Algebra and Functions, Integers, Linear Equations and Functions, Applying Fractions, Decimals and Percent, Ratios and Proportions, Statistics: Analyzing Data, Probability, Geometry, Measuring Two and Three Dimensional Figures, and Using the Coordinate Plane

Student Responsibilities:

Students are expected to participate during in-class exercises to better comprehend the current lessons being taught. Students should bring their math textbook, math binder with loose leaf paper, 2 pencils, 1 pen, folder, and assignment notebook to class every day. Students are responsible for finishing notes during class. Students are also expected to complete all assigned homework, which incorporates both

review and master of material taught during class. Students are encouraged to ask questions the next day if they do not understand a concept while doing their homework each night.

Grading:

Tests	50%
Quizzes	30%
Homework	20%

**Self-check, quizzes, tutoring, and enrichment activities are available at the publisher’s website, my.mheducation.com

7th Grade Language Arts

Teacher: Mr. Peterson

E-mail: apeterson@calvary-academy.com

Course Overview:

*The seventh-grade language arts curriculum consists of literature, language, writing and Accelerated Reading. Our literature curriculum spans several centuries, is drawn from regions across the globe and utilizes all genres. This is exemplified through short stories, poetry, essays, and drama selections. Throughout each story, students will learn how to identify and employ numerous literary techniques such as structure, word choice, style, figurative language, allusion, dialogue, story-mapping, etc.. Students will also recognize how characters deal with conflict and solve problems with a Christian worldview analysis. In addition, students shall embark upon the reading and study of the acclaimed novel, Roll of Thunder, Hear My Cry, during the second half of the school year. Students will write 2-3 page papers that address various writing forms, such as descriptive, expository, narrative, and persuasive. Students will also explore poetry and engage in public speaking. Students will be encouraged to also create power-point presentations to accompany some of their papers. Students are expected to construct and use their **interactive student notebooks** on a daily basis. Students will write consistently in order to reinforce grammar rules, spelling, writing guidelines, talents and creativity. This curriculum is designed to cultivate excellence in the areas of grammar, writing and reading.*

Participation and Assignments

Students are expected to participate in class discussion. Students are responsible for communicating with the teacher about any concerns they have regarding assignments. Students are expected to complete homework and reading assignments on time and **to the best of their ability**. Students are expected to always ensure that final presentations of all assignments are neat and well organized.

Plagiarism

Plagiarism is a serious offense and will be treated with an office visit, a phone call home, and a grade deduction of a minimum of 20% for the specified assignment.

Accelerated Reading

Students are responsible for doing their Accelerated Reading on their own time, monitoring their progress and deadlines concerning A.R., and taking their AR tests in a timely manner. The A.R. goal for all 7th graders is 15.0 points for each quarter.

Texts

Textbook: *Mosdos Press Literature---Jade*
Mosdos Press Literature Student Activity
Workbook

Novel: *Roll of Thunder, Hear My Cry* by Mildred Taylor

Roll of Thunder, Hear My Cry Quizzes/Worksheets

Evan-Moor Daily Language Review Worksheets

Major Assignments

1. 4 formal papers: expository, narrative, persuasive, and poetic
2. 2 formal public speaking presentations on written assignments
3. Various writing assignments/essays
4. *Roll of Thunder, Hear My Cry* activities/assignments/tests

Grading:

Quiz/Tests	50%
AR	20%
Classwork	20%
Homework	10%

7th Grade History

Teacher: Miss Trella

E-mail: strella@calvary-academy.com

Course Overview

In the 7th grade students will be learning about world history. The study will start at the creation and will go up to the present day. We will study about ancient civilizations such as Egypt, Greece, and Rome. We will also spend time studying the middle ages and spend a large amount of time studying Church history and the Reformation. We will also spend some time studying the founding of the United States, as well as the nations of France and England. During the end of the year we will move into the major events of the 20th Century.

Student Responsibilities

To be successful in this class, students will need to come to class prepared, pay attention during class, participate in class discussions, be responsible for taking neat and detailed notes, complete their assignments on time, and study for tests and quizzes. Please note the following:

- Notebook checks will be done periodically and taken for a grade.
- Assignments must be completed correctly and must be turned in on time to receive full credit (students will only receive half the credit for late assignments).
- Student projects will be assigned throughout the year. Smaller projects will count as quiz grades, and larger projects will count as test grades.
- Students must be prepared to take quizzes and tests on the day they are given, or upon return to school if they are absent the day of the quiz or test. (Students who are not prepared to take a quiz or test after returning from an absence will be allowed the same number of days that they were absent to prepare for quizzes and tests.
- No re-takes are allowed on quizzes or tests.
- Cheating on quizzes or tests is a serious offense and will be treated with a phone call home and a grade of "0" points.
- Plagiarism is a serious offense and will be treated with an office visit, a phone call home, and a grade deduction of at least 20% of the final grade on the specified assignment.

Grading

50% - Test Grades

30% - Quizzes/Projects

20% - Homework/Notebook Checks

7th Grade Spanish

Teacher: Mr. Amoros

Phone: (219) 554-9328

E-mail: eamoros@calvary-academy.com

Course Overview and Objectives

Students will be using the *Realidades B* textbook and practice workbook, in which most of the assignments will be found. In addition to these tools, our class will be using curriculum based reinforcement activities, audio CDs, videos/DVDs, puzzles, and other games to aid students in building a foundation for Spanish level B.

Students will develop additional speaking, listening, reading and writing skills in Spanish. Students will learn and utilize an extensive vocabulary in the following themes:

- | | |
|------------------------------------|--------------------------|
| ● <i>Leisure and Vacation Time</i> | ● <i>Restaurants</i> |
| ● <i>Home, Health, Community</i> | ● <i>The Environment</i> |
| ● <i>Movies and TV Shows</i> | |

Previous information from Spanish will also be reviewed and used through Spanish 2. Students will also be further introduced to grammatical rules and concepts needed for writing, reading comprehension, and verbal communication.

Student Responsibilities

- Students will be expected to participate in in-class discussions, classroom assignments and activities (at a 6 foot distance at all times.)
- They are also expected to complete all homework and in-class activities. An ample amount of time will be given to complete any in class assignments, but any assigned work not completed during the class period will be homework.
- Students will be expected to complete all readings, homework assignments, projects, quizzes and tests.
- If a student does not complete their homework assignment they are expected to turn in a “homework slip” explaining why they did not finish their assignment. Records of homework slips will be kept on file for the length of the quarter. Parents may request to see homework slips at any point in time during that quarter.

Grading

40% Tests

25% Quizzes

20% Homework

15% In-class Assignments

Plagiarism

Plagiarism is a serious offense and will be treated with a phone call home, and a grade deduction of at least 20% of the final grade on the specified assignment.

Accelerated Reader

1-4 Quarters

10 points

6.0-8.9 Reading level

Art

Students meet with the school art teacher, Mrs. Krediet, for one 48-minute period 2 quarters each school year.

Band/Horizons

Students enrolled in Calvary’s band class meet with Mrs. Russell, the director, for two 48-minute periods per week. Students not enrolled are placed in the Horizons class which is designed to enrich students in areas not covered by the standard curriculum. Please see the school reopening handout for

Computers

The computer lab teacher is Mr. Wilson. Students meet with him for one 48-minute period 2 quarters each school year.

Library

In-class students may check out books for two weeks, after which time the students have the option of renewing the book. Mrs. Morgan is the librarian. We will create a schedule for your students to check out books to follow the current social distancing procedures.

Homebound student families may choose to check out books from their local library, and may check to see if the book is an AR book on arbookfind.com. Books chosen should be the right reading level for the students' grade and ability (once assessed.) Have appropriate content. (Books shouldn't promote sex, profanity, witchcraft, bullying etc. You may also reference our school website for a list of AR books. Our librarian, Mrs. Morgan is diligently compiling more resources for your children to utilize at home.

Physical Education

Physical education is held twice a week for 45 minutes. Mr. Ritzema is the physical education teacher. Students must have P.E. uniforms, deodorant and athletic shoes.

Chapel

Chapel is held on Friday mornings. Due to the changes for this school year chapel will be held virtually. In class students will view a chapel message in their classrooms, and homebound students will view the chapel message via our youtube channel.

In-Between Class Tardy Policy

Jr.High students have the added responsibility of being in their classrooms and seated before the passing period bell rings. If students are late a tardy slip will be issued. The following consequences will be issued for in-between tardies:

4 tardies = cannot participate in the next hot lunch.

8 tardies = cannot participate in the next jeans day.

12 tardies = student will serve one detention and cannot participate in the next hot lunch day.

16 tardies = student will serve a one day suspension.

Calvary Academy

Junior High Code of Conduct

*As we strive to cultivate a climate that builds God honoring character while protecting every student's right to learn, **students at Calvary Academy will...***

Be Respectful...

- ✓ Take hats off when entering the building.
- ✓ Have your shirts tucked in according to Calvary's dress code.
- ✓ Use inside voices when in the hallways and classrooms.
- ✓ Keeps your body free from markings including stickers writing on yourself.
- ✓ Cooperate with all students and staff.

Be Responsible ...

- ✓ Be in your homeroom class before the 8:40 bell rings.
- ✓ Bring all necessary supplies to each class. There will be no use of lockers until further notice. A detention will be issued the second time you are missing supplies or books.
- ✓ Your homeroom class is your lunchroom and is the only place eating will take place. Be sure you have your food and drink with you. Let's not keep any open beverages so we won't have spills.
- ✓ Be in your assigned seat before the bell begins to ring so you are not marked tardy.
- ✓ When there is a planned absence (sports, band, etc.) homework for all classes is to be turned in the day it is due. Late work will not be accepted because of extracurricular activities.
- ✓ When absent seek out the missed work, notes, and/or assignments from the teacher or other students.

Be Safe...

- ✓ Walk in the hallways and classrooms rather than run, skip, jump, slide, etc.
- ✓ Keep hands and feet to yourself.
- ✓ If you have a bathroom emergency you may ask the teacher to be excused.
- ✓ Keep hallway, aisles in the classroom and your personal space clean and clear.
- ✓ Nobody wants to step on or touch your chewed gum. Gum chewing should stay out of the school or you will receive an automatic detention.