

***FOURTH GRADE GENERAL MUSIC: CLASSROOM MANAGEMENT POLICY
2020-2021***

CLASSROOM RULES

1. **M**ake choices that help you and others learn.
2. **U**se instruments and materials with care.
3. **S**peak, hum, and play only when asked.
4. **I**mmediately follow all directions.
5. **C**onsider others and be kind.

INFRACTIONS: CONSEQUENCES

1. **First infraction:** Verbal warning.
2. **Second infraction:** Mark on calendar, possible time out from activity.
3. **Third infraction:** Communication report or phone call home.

The purpose of establishing consequences for infractions is to correct wrong behavior and to train children in righteousness. That being said, there may be times where the severity of the infraction calls for “skipping” one of the steps of the established consequences. This will be done when there is a blatant disregard and disobedience to rules or disrespect.

POSITIVE REWARDS

1. Verbal praise- both individually- and as a class
2. “Music Star of the Day” award.

GRADING POLICY

Classroom Participation (70%): Students are expected to engage in music class activities positively and fully. If a student is fully participating and following instructions they will receive 10 points each class for participation. Any issues with participating, following instruction, disrespect or behavior will result in a deduction of points.

In Class Assignments (30%): This year the fourth grade will participate in a variety of activities that will have a defined rubric to them. Students will be graded on that rubric. For example- this year we will begin working on bucket drumming. Students will have a defined rubric for this activity which can include standards such as holding sticks properly, demonstrating an understanding of rhythms, etc. Grades for these activities will make up 30% of the final grade.

Dear Parents,

This year your child will be exploring the wonders of music at a more advanced level.

Music class will be a very interactive class. We will be exploring the various aspects of music through humming, playing rhythm instruments, games, and body movement (marching, clapping- moving to a beat). In addition, this year we will be utilizing all we have learned and applying it to group bucket drumming. We will incorporate music-reading skills through our activities training students to begin to read music. We will also explore many types of music from classical to jazz. All activities done in music will adhere to current Covid-19 guidelines. Music will be held in the homeroom class. Instruments used will not be shared- and will be disinfected before and after use. Students will be social distanced during all activities. When working on hearing and placing pitch, students will utilize humming instead of singing.

There is no question that music will look a bit different this year due to the Covid-19 pandemic, but it is my goal to make music a joyful, fun, learning experience. I am passionate about music. Music provides expression that cannot be put into words alone. A multitude of studies show that music incorporates both sides of the brain. This use of the brain aids in other academic disciplines, such as math and reading. Most importantly, however, music serves a major role in the worship of our Lord and Savior, Jesus Christ. My prayer is that the value of music in our daily lives becomes an important part of your child's life.

Attached to this letter is my classroom management and grading policy. All aspects of the classroom management policy are designed to maximize the time we have together for music for the best possible musical experience and learning.

If at any time you have questions regarding the class- you may reach me at school- my extension is 71- or through e-mail: Srussell@calvary-academy.com

Thank you!

Sincerely,

Mrs. Russell