

2020-2021 Junior High Curriculum Guide

8th Grade

Bible	Mr. Amoros & Mr. Peterson
Language Arts	Mr. Peterson
History	Miss Trella
Math	Mr. Gates
Science	Mrs. Murray
Spanish	Mr. Amoros

8th Grade Bible

Teacher: Mr. Amoros / Mr. Peterson

Phone: Mr. Amoros (219) 554-9328

E-mail: eamoros@calvary-academy.com

Phone: Mr. Peterson 708-333-5471 ext. 69

E-Mail: apeterson@calvary-academy.com

Course Overview:

The 8th grade class will be using the curriculum "Light bearers: A Biblical Christian Worldview Curriculum for Jr. High." Students will first, come to understand what a worldview is and see how all people have a worldview. Second, students will learn how all of life's biggest questions find their answer in Jesus Christ. Third, students will learn that ideas have consequences and that our beliefs determine our actions. The goal is that this curriculum will help the students learn how to be credible witnesses of The Truth, Jesus Christ, in a world that is becoming increasingly hostile to the truth of the Gospel.

Student Responsibilities:

Students are expected to participate in class. This includes, but is not limited to:

- Participation in class discussions
- Completing the daily warm ups
- Thoughtfully journaling
- Taking notes during class
- Actively listening and participating in the lesson
- Taking the tests and quizzes
- Memorizing the required passages of Scripture
- Completing projects and assigned homework all to the *best* of their God given ability.

Students must come to class every day with their NIV Bibles, three subject notebook, assignment notebook, and both a red and a black/blue pen, class textbook: Lightbearers, and book: "*How to be a selfish pig.*" Students are responsible for communicating with the teacher about any concerns or questions they may have.

Web Resources:

Commentaries, concordances, and Bible dictionaries can greatly help us in our study of Scripture but we do not all have access to these great resources. Here I list out some free resources that can be of additional help to the student throughout the year which include various Bible translations, commentaries, dictionaries, concordances, etc.

<https://www.blueletterbible.org/>

<https://www.biblegateway.com/>

<http://www.biblestudytools.com/>

Grading:

Tests/Projects	45%
Quizzes	35%
Homework/Participation	10%
Warm Up Quizzes	10%

8th Grade Science

Teacher: Mrs. Murray

Phone: (708)333-5471

E-mail: emurray@calvary-academy.com

Course Overview:

Junior high science classes use Glencoe's Science as their text and test base. The text gives a thorough overview of earth, physical and life sciences. Each grade builds on material of the previous year. The areas of focus this year will be geology, ecology, astronomy, chemistry, and physics. Glencoe is a secular science series, but science will be understood as the inherent order and wonder of God's creation.

Student Responsibilities:

Students will be expected to participate in class, work with other students, and communicate with the teacher about any concerns regarding the class. Students are responsible for completing all readings, homework, assignments, labs, projects, and tests to the best of their ability. Students are expected to compose an interactive science journal, which will act as a resource for them and contain all notes and many assignments.

Web Resources:

Self-check quizzes and other enrichment activities are available at the publisher's website, www.glencoe.com

Grading:

50% Test/Quizzes

25% Labs

15% Homework

10% Classwork/participation

8th Grade Math

Teacher: Mr. Gates

Phone: (708) 220-2577

E-mail: rgates@calvary-academy.com

Textbook: Glencoe Math: Course 3

Course Overview:

The following topics will be covered in this course:

Algebra Concepts

- Operations with Integers
- Statistics and Probability
- Rational Numbers
- Expressions and Equations
- Ratio, Proportion, Percent, and Similar Figures
- Multi- Step Equations and Inequalities

Linear and Nonlinear Functions

- Graphing
- Pythagorean Rule
- Measurements in Geometry
- Volume and Surface Area
- Trigonometry

Student Responsibilities:

Students are expected to participate during in-class exercises to better comprehend the current lessons being taught. Students should bring their math textbook, math binder with loose leaf paper,, calculator 2 pencils, folder, and assignment notebook to class every day. Students are responsible for finishing notes during class. Students are also expected to complete all assigned homework, which incorporates both review and master of material taught during class. Students are encouraged to ask questions the next day if they do not understand a concept while doing their homework each night.

Grading:

Tests	50%
Quizzes	30%
Homework	20%

**Self-check, quizzes, tutoring, and enrichment activities are available at the publisher's website, my.mheducation.com

8th Grade Language Arts

Teacher: Mr. Peterson

E-mail: apeterson@calvary-academy.com

Course Overview:

The eighth-grade language arts curriculum consists of literature, Accelerated Reading, language and writing. This curriculum is designed to provide eighth graders with in-depth and engaging avenues of learning in the comprehensive study of literature. This is accomplished through all genres, stories, poetry, essays, and drama. Students will apply and enhance their knowledge of plot development and other literary devices used within a story to employ critical thinking skills necessary for story comprehension. During the second half of the school year students will embark upon the reading and study of the acclaimed play, Romeo & Juliet. In terms of writing, students will learn how to properly research topics, persuade readers, and cite research in MLA format. Students will write papers that address various writing forms including informative, expository, narrative, persuasive, and poetic. There will also be opportunities for students to integrate technology into their literature experience. This will be done through the use of various programs such as PowerPoint to create a visual presentation to accompany their speeches and papers. Students will recall and employ the rules of grammar and spelling in written assignments on a daily basis as well as be exposed to new grammar terms and practices. Students will write both informally and formally for skill implementation and reinforcement. We will also focus on public speaking techniques as well as utilize interactive student notebooks. This curriculum is designed to cultivate language arts excellence, exposure and enjoyment.

Participation and Assignments

Students are expected to come to class prepared and willing to participate in class discussions. Students are responsible for communicating with the teacher about any concerns they have regarding assignments. Students are expected to complete homework and reading assignments on time **and to the best of their ability**. Students are expected to ensure that final presentations of all assignments are neat and well organized.

Plagiarism

Plagiarism is a serious offense and will be treated with an office visit, a phone call home, and a grade deduction of a minimum of 20%.

Accelerated Reading

Students are responsible for doing their Accelerated Reading on their own time, monitoring their progress and deadlines concerning A.R., and taking their AR tests in a timely manner. The A.R. goal for all 8th graders is 20.0 points for each quarter.

Texts

Textbook: *Mosdos Press Literature---Gold*

Mosdos Press Literature Student Activity Workbook

Play: *Romeo and Juliet* by William Shakespeare

Evan-Moor Paragraph Editing

Evan-Moor Worksheets

Major Assignments

1. 3-5 page research paper
2. 3 other formal papers: narrative, persuasive, expository
3. Various class essays
4. *Romeo and Juliet* activities, assignments, assessments

Grading:

Quiz/Tests	50%
AR	20%
Classwork	20%
Homework	10%

8th Grade History

Teacher: Miss Trella

E-mail: strella@calvary-academy.com

Course Overview

This course will focus on American History from the time of its early European explorers until the present day. This study of American History is essential for students, as it gives them a good understanding of how our country was formed, how our state and federal governments operate, the rights of all Americans, the problems of our country in times past and presently, and a framework to help them better understand the time that they are living in. Additional emphasis will be placed on the study of the Constitution in preparation for a state issued test during the last quarter of the year.

Student Responsibilities

To be successful in this class, students will need to come to class prepared, pay attention during class, participate in class discussions, be responsible for taking neat and detailed notes, complete their assignments on time, and study for tests and quizzes. Please note the following:

- Notebook checks will be done periodically and taken for a grade.
- Assignments must be completed correctly and must be turned in on time to receive full credit (students will only receive half the credit for late assignments).
- Student projects will be assigned throughout the year. Smaller projects will count as quiz grades, and larger projects will count as test grades.
- Students must be prepared to take quizzes and tests on the day they are given, or upon return to school if they are absent the day of the quiz or test. (Students who are not prepared to take a quiz or test after returning from an absence will be allowed the same number of days that they were absent to prepare for quizzes and tests.
- No re-takes are allowed on quizzes or tests.
- Cheating on quizzes or tests is a serious offense and will be treated with a phone call home and a grade of 0 points.

- Plagiarism is a serious offense and will be treated with an office visit, a phone call home, and a grade deduction of at least 20% of the final grade on the specified assignment.

Grading

50% - Test Grades

30% - Quizzes/Projects

20% - Homework/Notebook Checks

8th Grade Spanish

Teacher: Mr. Amoros

Phone: (219) 554-9328

E-mail: eamoros@calvary-academy.com

Course Overview and Objectives

Students will be using the *Realidades 2* textbook and practice workbook, in which most of the assignments will be found. In addition to these tools, our class will be using curriculum based reinforcement activities, audio CDs, videos/DVDs, puzzles, and other games to aid students in building a foundation for Spanish level B.

Students will develop additional speaking, listening, reading and writing skills in Spanish. Students will learn and utilize an extensive vocabulary in the following themes:

- *School*
- *Daily Routine*
- *Clothing*
- *Leisure-Time Activities*
- *Childhood*
- *Special Occasions*
- *Luxuries and Necessities*
- *Shopping*
- *Accidents and Illness*
- *Movies and Television*
- *The Future*
- *Travel*
- *Meals*
- *The Outdoors*

Previous information from *Realidades A* and *Realidades B* will also be reviewed and used throughout the *Realidades 2* curriculum. Students will also be further introduced to grammatical rules and concepts needed for writing, reading comprehension, and verbal communication.

Student Responsibilities

- Students will be expected to participate in in-class discussions, classroom assignments and activities (at a 6 foot distance at all times.)
- They are also expected to complete all homework and in-class activities. An ample amount of time will be given to complete any in class assignments, but any assigned work not completed during the class period will be homework.

- Students will be expected to complete all readings, homework assignments, projects, quizzes and tests.
- If a student does not complete their homework assignment they are expected to turn in a "homework slip" explaining why they did not finish their assignment. Records of homework slips will be kept on file for the length of the quarter. Parents may request to see homework slips at any point in time during that quarter.

Grading

40% Tests

25% Quizzes

20% Homework

15% In-class Assignments

Plagiarism

Plagiarism is a serious offense and will be treated with a phone call home, and a grade deduction of at least 20% of the final grade on the specified assignment.

Accelerated Reader

1-4 Quarters

10 points

6.0-8.9 Reading level

Art

Students meet with the school art teacher, Mrs. Krediet, for one 48-minute period 2 quarters each school year.

Band/Horizons

Students enrolled in Calvary's band class meet with Mrs. Russell, the director, for two 48-minute periods per week. Students not enrolled are placed in the Horizons class which is designed to enrich students in areas not covered by the standard curriculum. Please see the school reopening handout for

Computers

The computer lab teacher is Mr. Wilson. Students meet with him for one 48-minute period 2 quarters each school year.

Library

In-class students may check out books for two weeks, after which time the students have the option of renewing the book. Mrs. Morgan is the librarian. We will create a schedule for your students to check out books to follow the current social distancing procedures.

Homebound student families may choose to check out books from their local library, and may check to see if the book is an AR book on arbookfind.com. Books chosen should be the right reading level for the students' grade and ability (once assessed.) Have appropriate content. (Books shouldn't promote sex, profanity, witchcraft, bullying etc. You may also reference our school website for a list of AR books. Our librarian, Mrs. Morgan is diligently compiling more resources for your children to utilize at home.

Physical Education

Physical education is held twice a week for 45 minutes. Mr. Ritzema is the physical education teacher. Students must have P.E. uniforms, deodorant and athletic shoes.

Chapel

Chapel is held on Friday mornings. Due to the changes for this school year chapel will be held virtually. In class students will view a chapel message in their classrooms, and homebound students will view the chapel message via our youtube channel.

In-Between Class Tardy Policy

Jr.High students have the added responsibility of being in their classrooms and seated before the passing period bell rings. If students are late a tardy slip will be issued. The following consequences will be issued for in-between tardies:

4 tardies = cannot participate in the next hot lunch.

8 tardies = cannot participate in the next jeans day.

12 tardies = student will serve one detention and cannot participate in the next hot lunch day.

16 tardies = student will serve a one day suspension.

Calvary Academy

Junior High Code of Conduct

*As we strive to cultivate a climate that builds God honoring character while protecting every student's right to learn, **students at Calvary Academy will...***

Be Respectful...

- ✓ Take hats off when entering the building.
- ✓ Have your shirts tucked in according to Calvary's dress code.
- ✓ Use inside voices when in the hallways and classrooms.
- ✓ Keeps your body free from markings including stickers writing on yourself.
- ✓ Cooperate with all students and staff.

Be Responsible ...

- ✓ Be in your homeroom class before the 8:40 bell rings.
- ✓ Bring all necessary supplies to each class. There will be no use of lockers until further notice. A detention will be issued the second time you are missing supplies or books.
- ✓ Your homeroom class is your lunchroom and is the only place eating will take place. Be sure you have your food and drink with you. Let's not keep any open beverages so we won't have spills.
- ✓ Be in your assigned seat before the bell begins to ring so you are not marked tardy.
- ✓ When there is a planned absence (sports, band, etc.) homework for all classes is to be turned in the day it is due. Late work will not be accepted because of extracurricular activities.
- ✓ When absent seek out the missed work, notes, and/or assignments from the teacher or other students.

Be Safe...

- ✓ Walk in the hallways and classrooms rather than run, skip, jump, slide, etc.
- ✓ Keep hands and feet to yourself.
- ✓ If you have a bathroom emergency you may ask the teacher to be excused.
- ✓ Keep hallway, aisles in the classroom and your personal space clean and clear.
- ✓ Nobody wants to step on or touch your chewed gum. Gum chewing should stay out of the school or you will receive an automatic detention.