



**2016-2017
Junior High
Curriculum Guide**

7th Grade

Bible	Mr. Cameron
Language Arts	Mrs. Melvin
History	Mr. Yamane
Math	Mrs. Battista
Science	Miss Pender
Spanish	Miss VanDyken

7th Grade Bible

Teacher: Mr. Cameron

Phone: 708-333-5471 ext 64

E-mail: dcameron@calvary-academy.com

Course Overview:

The 7th Grade class will be studying from the textbook “Walking With God and His People”. This text will cover Church history from the time of the early church to the modern day. Students will come to see that the “big story of God says ‘I made you’ and ‘I love you,’ ‘I want a relationship with you,’ and ‘I want you to be part of my work in my kingdom which has already begun but has not yet fully come.” By studying the early church and church history students will learn what their place is in God’s grand story.

Student Responsibilities:

- Students will be expected to participate in in-class discussions and other classroom activities. They are also expected to complete all homework and in-class activities. Any assigned work not completed during the class period will be homework.

Grading:

Tests	45%
Quizzes (including Bible Memory Verses)	35%
Homework/classwork/participation	20%

7th Grade Science

Teacher: Miss Pender

Phone: (708)333-5471 ext. 65

E-mail: mpender@calvary-academy.com

Course Overview:

Junior high science classes use Glencoe’s Science as their text and test base. The text gives a thorough overview of earth, physical and life sciences. Each grade builds on material of the previous year. Because Glencoe is a secular science series, evolution will be encountered by the student. We will recognize it as such and make every effort to point out erroneous thought patterns. Science will be understood as the inherent order and wonder of God’s creation.

Student Responsibilities:

Students will be expected to complete all readings, homework, assignments, labs, projects, and tests.

Web Resources:

Self-check, quizzes and enrichment activities are available at the publisher’s web site, www.glencoe.com

Grading:

15%	Homework
30%	Labs
50%	Test
5%	classwork/participation

7th Grade Math

Teacher: Mrs. Battista
Phone: (708) 333-5471 ext. 68
E-mail: mbattista@calvary-academy.com

Textbook: Glencoe Math Course 2

Course Overview:

The following concepts will be studied in this course: Algebra and Functions, Integers, Linear Equations and Functions, Applying Fractions, Decimals and Percent, Ratios and Proportions, Statistics: Analyzing Data, Probability, Geometry, Measuring Two and Three Dimensional Figures, and Using the Coordinate Plane

Student Responsibilities:

Students are expected to participate during in-class exercises to better comprehend the current lessons being taught. Students should bring their math textbook, math notebook, 2 pencils, 1 red pen, folder, assignment notebook and loose leaf paper to class every day. Students are responsible for taking notes during class. Students are also expected to complete all assigned homework, which incorporates both review and mastery of material taught during class. Students are encouraged to ask questions the next day if they do not understand a concept while doing their homework each night.

Grading:

Test	45%
Quizzes	35%
Homework	10%
Warm Up Quizzes	5%
Classwork/Participation	10%

Self-check, quizzes, tutoring, and enrichment activities are available at the Publisher's web site, www.connectEDmcgraw-hill.com.

7th Grade Language Arts

Teacher: Mrs. Melvin
Phone: 708-333-5471 ext. 69
E-mail: lmelvin@calvary-academy.com

Course Overview:

The seventh-grade language arts curriculum consists of literature, language, writing and Accelerated Reading. Accelerated reading is a school requirement which promotes and refines extensive reading skills and reading enjoyment by requiring students to test on each completed book to satisfy a 15 point quota by the end of each quarter. Language abilities shall be increased, reinforced and implemented by the use of daily language worksheets which generate critical thinking skills, improved writing and reading skills. Our literature curriculum spans several centuries, several regions across the globe, and utilizes all genres. This is exemplified through short stories, poetry, essays, and drama selections. Throughout each story, students will learn how to identify and employ numerous literary techniques such

as structure, word choice, style, figurative language, allusion, dialogue, story-mapping, just to name a few. Students will also recognize how characters deal with conflict and solve problems with a Christian worldview analysis. In addition, students shall embark upon the reading and study of the acclaimed novel, *Roll of Thunder, Hear My Cry*, during the second half of the school year. Students will write 2-3 page papers that address various writing forms, such as descriptive, expository, narrative, and persuasive. Students will also explore poetry and engage in public speaking. Students will be encouraged to also create power-point presentations to accompany some papers / projects. Students are expected to construct and use their **interactive student notebooks** on a daily basis. Students will write consistently in order to reinforce grammar rules, spelling, writing guidelines, talents and creativity. This curriculum is designed to cultivate excellence in the areas of grammar, writing and reading.

Participation and Assignments

Students are expected to participate in class discussion. Students are responsible for communicating with the teacher about any concerns they have regarding assignments. Students are expected to complete homework and reading assignments on time and **to the best of their ability**. Students are expected to always ensure that final presentations of all assignments are neat and well organized.

Plagiarism

Plagiarism is a serious offense and will be treated with an office visit, a phone call home, and a grade deduction of a minimum of 20% for the specified assignment.

Accelerated Reading

Students are responsible for doing their Accelerated Reading on their own time, monitoring their progress and deadlines concerning A.R., and taking their AR tests in a timely manner. The A.R. goal for all 7th graders is 15.0 points for each quarter.

Texts

Textbook: *Mosdos Press Literature---Jade*

Mosdos Press Literature Student Activity Workbook

Novel: *Roll of Thunder, Hear My Cry* by Mildred Taylor

Roll of Thunder, Hear My Cry Quizzes/Worksheets

**Evan-Moor Daily Language Review Worksheets*

Major Assignments

1. 4 formal papers: expository, narrative, persuasive, and poetic
2. 2 formal public speaking presentations on written assignments
3. Various writing assignments/essays
4. *Roll of Thunder, Hear My Cry* activities/assignments/tests

Grading: (may vary slightly)

Tests:	45%
AR:	20%
Classwork:	25%
Homework:	10%

7th Grade History

Teacher: Mr. Yamane

Phone: (708) 333-5471 ext.67

E-mail: kyamane@calvary-academy.com

Course Overview

In the 7th grade students will be learning about world history. The study will start at the creation and will go up to the present day. We will study about ancient civilizations such as Egypt, Greece, and Rome. We will also spend time studying the middle ages and spend a large amount of time studying Church history and the Reformation. We will also spend some time studying the founding of the United States, as well as the nations of France and England. During the end of the year we will move into the major events of the 20th Century.

Student Responsibilities

The student will be responsible to take notes during class and participate in class discussion. Assignments will be given almost every day, and students will be held responsible to complete the assignments thoroughly and on time. Students will also be held responsible to prepare for quizzes and tests, as well as speak with me if they have questions concerning the material. Work ethic is imperative for this class, and will also affect students' grades. If students work hard, thoroughly complete homework and utilize study guides, it should not be difficult to get a good grade. If it is sensed that a student is putting forth adequate effort, and their grade is not at a satisfactory level, the student is responsible to see me for additional instruction and guidance through the material.

Grading

Test Average-45%.....there should be 2-3 tests per 9 weeks
Quiz Average-20%.....approximately one quiz per week, notebook
Projects- 20 %.....projects are assigned each unit
Assignments-10%..... questions in the text, worksheets, study guides, and bell work
Work Ethic- 5%.....students are expected to follow the rules and work hard

Spanish 2

Teacher: Miss VanDyken
Phone: (708) 333-5471 ext. 66
E-mail: kvandyken@calvary-academy.com

Course Overview and Objectives

Students will be using the *Realidades* textbook and practice workbook. In addition to these tools, our class will be using curriculum based reinforcement activities, overhead transparencies, audio CDs, videos/DVDs, puzzles, and other games to aid students in building a foundation for Spanish 2.

Students will develop additional speaking, listening, reading and writing skills in Spanish. Students will learn and utilize an extensive vocabulary in the following themes: *Fun and Family, Home, Shopping, Community, and Movies and TV Shows*,. Previous information from Spanish I will also be reviewed and used through Spanish 2. Students will also be further introduced to grammatical rules and concepts needed for writing, reading comprehension, and verbal communication.

Student Responsibilities

- Every day students should bring the appropriate materials to class.
- We will be using the following materials this year: Realidades textbook & practice workbook, notebook, dictionary, folder and pens. Students should take care of their books and keep them from vandalism.
- Students are to follow the **Classroom Expectations** and school rules at all time.

Grading

- 15% Classwork/Participation - Students will be required to take part in discussions and group activities. Written assignments will also be given during class to reinforce and review material covered.
- 15% Homework – Students are expected to complete all homework assignments and turn them in the next day. A missing assignment will result in a ‘0’.
- 25% Quizzes – Students will be given quizzes throughout the unit to assess their current understanding of the recently learned material.
- 45% Tests/Projects – Students will be given projects and tests to assess their knowledge and use of Spanish.

Accelerated Reader

1-4 Quarters

15 points

6.0-8.9 Reading level

Art

Students meet with the school art teacher, Mrs. Krediet, for one 53-minute period 2 quarters each school year.

Band/Horizons

Students enrolled in Calvary’s band class meet with Mrs. Russell, the director, for two 53-minute periods per week. Students not enrolled are placed in the Horizons class which is designed to enrich students in areas not covered by the standard curriculum.

Computers

The computer lab teacher is Mrs. Banash. Students meet with her for one 53-minute period 2 quarters each school year..

Library

Students may check out books for two weeks, after which time the students have the option of renewing the book one time. Mrs. Courtney is the librarian. . The library is open each morning at 8:25 and after school at 3:00 for students to take AR tests.

Physical Education

Physical education is held twice a week for 53 minutes. Mr. Ritzema is the boys’ teacher and Mrs. Bolkema is the girls’ instructor. Students must have P.E. uniforms, deodorant and athletic shoes.

Chapel

Chapel is held on Friday mornings from 8:50-9:35 am at Fellowship Hall or in the Extended Day room. Parents are welcome to attend.

In-Between Class Tardy Policy

Jr.High students have the added responsibility of being in their classrooms and seated before the passing period bell rings. If students are late a tardy slip will be issued. The following consequences will be issued for in-between tardies:

4 tardies = cannot participate in the next hot lunch.

8 tardies = cannot participate in the next jeans day.

12 tardies = student will serve one detention and cannot participate in the next hot lunch day.

16 tardies = student will serve a one day suspension.