



**2020-2021  
Junior High  
Curriculum Guide**

**6<sup>th</sup> Grade**

**History**

**Miss Trella**

**Language Arts**

**Mr. Peterson**

**Math /Bible**

**Mr. Gates**

**Science/Bible**

**Mrs. Murray**

**Spanish**

**Mr. Amoros**

## 6<sup>th</sup> Grade Bible

**Teacher:** Mr. Gates / Mrs. Murray

**Phone:** Mr. Gates 708-220-2577

**E-mail:** [rgates@calvary-academy.com](mailto:rgates@calvary-academy.com)

**Phone:** Mrs. Murray (708) 333-5471

**E-mail:** [emurray@calvary-academy.com](mailto:emurray@calvary-academy.com)

### Course Overview:

The 6<sup>th</sup> grade Bible class will be using the curriculum *Walking with God and His People*. Building off the previous years, this curriculum covers the Biblical narrative beginning with Jesus' later Judean ministry, continuing with the coming of the Holy Spirit at Pentecost, and concluding with the spread of the Gospel through the work of Paul in his three missionary journeys. In order to help the students learn to read Scripture most accurately, this curriculum also includes units on the nature and structure of the Bible, the epistle of Colossians, and the book of Revelation. Students will understand the metanarrative of Scripture and will gain skills in studying the Bible as they begin to discover how they fit in God's great plan and grow in their relationship with Him.

### Student Responsibilities:

Students are expected to participate in class. This includes, but is not limited to, participation in class discussions, completing the daily warm ups, thoughtfully journaling, taking notes during class, actively listening and participating in the lesson, taking the tests and quizzes, memorizing the required passages of Scripture, and by completing projects and assigned homework all to the *best* of their God given ability. Students must come to class every day with their NIV Bibles, three subject notebook, class folder, assignment notebook, and both a red and a black/blue pen. Students are responsible for communicating with the teacher about any concerns or questions they may have.

### Web Resources:

Commentaries, concordances, and Bible dictionaries can greatly help us in our study of Scripture but we do not all have access to these great resources. Here I list out some free resources that can be of additional help to the student throughout the year which include various Bible translations, commentaries, dictionaries, concordances, etc.

<https://www.blueletterbible.org/>

<https://www.biblegateway.com/>

<http://www.biblestudytools.com/>

### Grading:

|                        |     |
|------------------------|-----|
| Tests/Projects         | 45% |
| Quizzes                | 35% |
| Homework/Participation | 10% |
| Warm Up Quizzes        | 10% |

## 6<sup>th</sup> Grade Science

**Teacher:** Mrs. Murray

**Phone:** (708) 333-5471

**E-mail:** emurray@calvary-academy.com

### **Course Overview:**

Junior high science classes use Glencoe's Science as their text and test base. The text gives a thorough overview of earth, physical and life sciences. Each grade builds on material of the previous year. The areas of focus this year will be biology, geology, ecology, chemistry, and astronomy. Glencoe is a secular science series, but science will be understood as the inherent order and wonder of God's creation.

### **Student Responsibilities:**

Students will be expected to participate in class, work with other students, and communicate with the teacher about any concerns regarding the class. Students are responsible for completing all readings, homework, assignments, labs, projects, and tests to the best of their ability. Students are expected to compose an interactive science journal, which will act as a resource for them and contain all notes and many assignments.

### **Web Resources:**

Self-check quizzes and other enrichment activities are available at the publisher's website, [www.glencoe.com](http://www.glencoe.com)

### **Grading:**

50% Test/Quizzes

25% Labs

15% Homework

10% Classwork/participation

## 6<sup>th</sup> Grade Math

**Teacher:** Mr. R. Gates

**Phone:** (708) 220-2577

**E-mail:** [rgates@calvary-academy.com](mailto:rgates@calvary-academy.com)

**Textbook:** Glencoe Math Course 1

### **Course Overview:**

This course will cover the following: Algebra: Number Patterns and Functions, Statistics and Graphs, Operations with Fractions and Decimals, Ratio, Proportion, Percent, Probability, Systems of Measurement, Geometry: Angles and Polygons, Perimeter, Area, Volume, Integers and Transformations, Algebra Properties and Equations.

### **Student Responsibilities:**

Students are expected to participate during in-class exercises to better comprehend the current lessons being taught. Students should bring their math textbook, math binder, 2 pencils, calculator, assignment notebook and loose leaf paper to class every day. Students are responsible for taking notes during class. Students are also expected to complete all assigned homework, which incorporates both review and mastery of material taught during class. Students are encouraged to ask questions the next day if they do not understand a concept while doing their homework each night.

### **Grading:**

|          |     |
|----------|-----|
| Tests    | 50% |
| Quizzes  | 30% |
| Homework | 20% |

\*\* Self-check, quizzes, tutoring, and enrichment activities are available at the publisher's web site, [www.connectEDmcgraw-hill.com](http://www.connectEDmcgraw-hill.com)

## 6<sup>th</sup> Grade Language Arts

**Teacher:** Mr. Peterson

**E-mail:** [apeterson@calvary-academy.com](mailto:apeterson@calvary-academy.com)

### **Course Overview:**

*The sixth-grade language curriculum consists of literature, Accelerated Reading, grammar, and writing. Literature is composed of different genres in the first and second quarters. Each story and poem is centralized with various themes requiring the application of numerous literary elements and strategies to refine comprehensive skills. Each sixth grader will read, analyze, and be evaluated on chosen selections in their literature book. During our third and fourth quarters, students will read and comprehend the novel, Where the Red Fern Grows by Wilson Rawls. In addition, Accelerated Reading (A/R) is a year-long school requirement which also enables reading abilities to flourish. Students will also write clear and concise paragraphs in order to enhance their ability to answer essay questions. Paragraphs will utilize narrative, persuasive, descriptive and expository types of writing. Last, but not least, students are expected to employ the rules of grammar instruction when writing via their Abeka Writing & Grammar workbook which is a necessary component for reading and writing success. Evaluations will display students' progress levels for mastery of numerous concepts.*

### **Participation and Assignments**

Students will compose an interactive student notebook, with guidance and assistance, which shall be a necessary aide for class work and homework assignments. Students are always responsible for consulting the teacher about any concerns or inquiries they have regarding assignments. They are also expected to complete homework and reading assignments on time and be prepared for class participation. *All assignments are expected to be neat and well organized reflecting their best efforts.*

### **Plagiarism**

Plagiarism is a serious offense and will be treated with an office visit, a phone call home, and a grade deduction of at least 20% of the final grade on the specified assignment.

### **Accelerated Reading**

Students are responsible for reading, monitoring, testing, and completing Accelerated Reading requirements and deadlines on their own time. Students receive weekly verbal reminders and should carry their A/R book to all classes in case they have time to read. The sixth grade goal for each quarter is 10.0 points.

### **Texts**

Textbook: *Mosdos Press Literature---Pearl & Mosdos Press Worksheets*

Workbooks: *Abeka Grammar and Composition Workbook; Daily Language Review & Daily Reading Comprehension Review worksheets*

Novel: *Where the Red Fern Grows* by Wilson Rawls

### **Major Assignments**

1. Literature & grammar assessments, presentations or activities
2. Writing assignments/essays
3. *Where the Red Fern Grows* activities, classwork, quizzes and tests

**Grading:**

|            |     |
|------------|-----|
| Quiz/Tests | 45% |
| AR         | 20% |
| Classwork  | 25% |
| Homework   | 10% |

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## 6<sup>th</sup> Grade History

**Teacher:** Miss Sommer Trella

**E-mail:** [strella@calvary-academy.com](mailto:strella@calvary-academy.com)

**Course Overview**

This year, the 6<sup>th</sup> grade history classes will be exploring the Western Hemisphere using their New World History & Geography textbooks. Students will learn to identify the various landforms and geographical locations of the Western Hemisphere (including the 50 U.S. states and capitals). Unit 1 will focus on North America and the founding of America, while Unit 2 will focus on the various South American countries. Mapwork is very significant in the success of this class; adequately studying and paying attention during class is the key to doing well.

**Student Responsibilities**

To be successful in this class, students will need to come to class prepared, pay attention during class, participate in class discussions, be responsible for taking neat and detailed notes, complete their assignments on time, and study for tests and quizzes. Please note the following:

- Notebook checks will be done periodically and taken for a grade.
- Assignments must be completed correctly and must be turned in on time to receive full credit (students will only receive half the credit for late assignments).
- Student projects will be assigned throughout the year. Smaller projects will count as quiz grades, and larger projects will count as test grades.
- Students must be prepared to take quizzes and tests on the day they are given, or upon return to school if they are absent the day of the quiz or test. (Students who are not prepared to take a quiz or test after returning from an absence will be allowed the same number of days that they were absent to prepare for quizzes and tests.
- No re-takes are allowed on quizzes or tests.
- Cheating on quizzes or tests is a serious offense and will be treated with a phone call home and a grade of 0 points.
- Plagiarism is a serious offense and will be treated with an office visit, a phone call home, and a grade deduction of at least 20% of the final grade on the specified assignment.

**Grading**

50% - Test Grades

30% - Quizzes/Projects

20% - Homework/Notebook Checks

## 6<sup>th</sup> Grade Spanish

**Teacher:** Mr. Amoros

**Phone:** (219) 554-9328

**E-mail:** [eamoros@calvary-academy.com](mailto:eamoros@calvary-academy.com)

### Course Overview and Objectives

Students will be using the *Realidades A* textbook and practice workbook, in which most of the assignments will be found. In addition to these tools, our class will be using curriculum based reinforcement activities, audio CDs, videos/DVDs, puzzles, and other games to aid students in building a foundation for Spanish level A.

Students will develop speaking, listening, reading and writing skills in Spanish. Students will learn and utilize an extensive vocabulary in the following themes:

- *Friendship*
- *School*
- *Sports and Leisure Activities*
- *Food*
- *Family*
- *Clothing*

Students will also be introduced to grammatical rules and concepts needed for writing, reading comprehension, and verbal communication.

### Student Responsibilities

- Students will be expected to participate in in-class discussions, classroom assignments and activities (at a 6 foot distance at all times.)
- They are also expected to complete all homework and in-class activities. An ample amount of time will be given to complete any in class assignments, but any assigned work not completed during the class period will be homework.
- Students will be expected to complete all readings, homework assignments, projects, quizzes and tests.
- If a student does not complete their homework assignment they are expected to turn in a "homework slip" explaining why they did not finish their assignment. Records of homework slips will be kept on file for the length of the quarter. Parents may request to see homework slips at any point in time during that quarter.

### Grading

40% Tests

25% Quizzes

20% Homework

15% In-class Assignments

## **Accelerated Reader**

1-4 Quarters

10 points

6.0-8.9 Reading level

## **Art**

Students meet with the school art teacher, Mrs. Krediet, for one 48-minute period 2 quarters each school year.

## **Band/Horizons**

Students enrolled in Calvary's band class meet with Mrs. Russell, the director, for two 48-minute periods per week. Students not enrolled are placed in the Horizons class which is designed to enrich students in areas not covered by the standard curriculum. Please see the school issued reopening plan for social distancing procedures.

## **Computers**

The computer lab teacher is Mr. Wilson. Students meet with him for one 48-minute period 2 quarters each school year.

## **Library**

**In-class students** may check out books for two weeks, after which time the students have the option of renewing the book. Mrs. Morgan is the librarian. We will create a schedule for your students to check out books to follow the current social distancing procedures.

**Homebound student** families may choose to check out books from their local library, and may check to see if the book is an AR book on [arbookfind.com](http://arbookfind.com). Books chosen should be the right reading level for the students' grade and ability (once assessed.) Have appropriate content. (Books shouldn't promote sex, profanity, witchcraft, bullying etc. You may also reference our school website for a list of AR books. Our librarian, Mrs. Morgan is diligently compiling more resources for your children to utilize at home.

## **Physical Education**

Physical education is held twice a week for 45 minutes. Mr. Ritzema is the physical education teacher. Students must have P.E. uniforms, deodorant and athletic shoes.

## **Chapel**

Chapel is held on Friday mornings. Due to the changes for this school year chapel will be held virtually. In class students will view a chapel message in their classrooms, and homebound students will view the chapel message via our youtube channel.

## **In-Between Class Tardy Policy**

Jr.High students have the added responsibility of being in their classrooms and seated before the passing period bell rings. If students are late a tardy slip will be issued. The following consequences will be issued for in-between tardies:

4 tardies = cannot participate in the next hot lunch.

8 tardies = cannot participate in the next jeans day.

12 tardies = student will serve one detention and cannot participate in the next hot lunch day.

16 tardies = student will serve a one day suspension.

# Calvary Academy

## Junior High Code of Conduct

*As we strive to cultivate a climate that builds God honoring character while protecting every student's right to learn, **students at Calvary Academy will...***

### ***Be Respectful...***

- ✓ Take hats off when entering the building.
- ✓ Have your shirts tucked in according to Calvary's dress code.
- ✓ Use inside voices when in the hallways and classrooms.
- ✓ Keeps your body free from markings including stickers writing on yourself.
- ✓ Cooperate with all students and staff.

### ***Be Responsible ...***

- ✓ Be in your homeroom class before the 8:40 bell rings.
- ✓ Bring all necessary supplies to each class. There will be no use of lockers until further notice. A detention will be issued the second time you are missing supplies or books.
- ✓ Your homeroom class is your lunchroom and is the only place eating will take place. Be sure you have your food and drink with you. Let's not keep any open beverages so we won't have spills.
- ✓ Be in your assigned seat before the bell begins to ring so you are not marked tardy.
- ✓ When there is a planned absence (sports, band, etc.) homework for all classes is to be turned in the day it is due. Late work will not be accepted because of extracurricular activities.
- ✓ When absent seek out the missed work, notes, and/or assignments from the teacher or other students.

### ***Be Safe...***

- ✓ Walk in the hallways and classrooms rather than run, skip, jump, slide, etc.
- ✓ Keep hands and feet to yourself.
- ✓ If you have a bathroom emergency you may ask the teacher to be excused.
- ✓ Keep hallway, aisles in the classroom and your personal space clean and clear.
- ✓ Nobody wants to step on or touch your chewed gum. Gum chewing should stay out of the school or you will receive an automatic detention.